Washington Street Elementary School

325 Washington Street Hartsville, SC 29550



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-3 Elementary **Principal:** Ms. Valerie M. Sawyer **Enrollment:** 376 students **Superintendent:** Dr. Eddie Ingram

School Phone: 843-857-3345 Board Chair: Connell Delaine

School Website: http://wse.dcsdschools.org/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

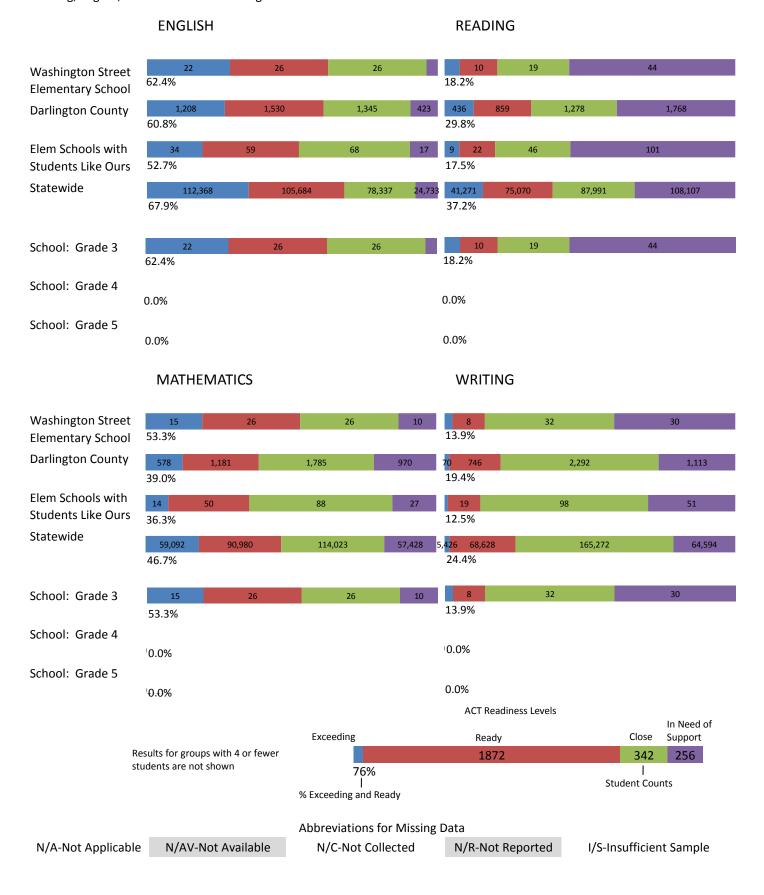
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Washington Street Elementary School is one that continues to serve our students and community by providing learning experiences that lead to future success for all of our stakeholders. Our school motto, "We Strive for Excellence" continues to provide the motivation that our school community uses to inspire all students to achieve at higher levels. As a Title I school, located in Hartsville, SC and a part of the Darlington County School system, Washington Street's commitment to the success of all students creates the foundation for the teaching and learning that occurs in our school. During the 2013-2014 school year, our school achieved a grade of "Average" on our South Carolina State Department of Education Report Card. Our goal is to significantly improve upon this score by continuing to put our students and their academic achievement first in all of our decisions. These achievements will be accomplished only with the dedicated focus of our staff, quality professional development, and the continued implementation of best practices in instruction in all core subject areas. Washington Street Elementary also continues to encourage family and community involvement in our school by promoting our belief that children benefit most when all of the adults in their lives work together to ensure their academic and social achievement. By hosting a variety of family and studentcentered events throughout the school year, we strive to keep our stakeholders informed of our progress and enlist our entire school community in supporting our students. Our participation in the Comer School Development Program, as sponsored by Sonoco of Hartsville, has provided our entire school community with valuable information to use in developing pathways to success and strategies for problem-solving at our school. Cooperation and commitment are the pillars that support all that we do for our students at Washington Street Elementary. We will continue to strive to promote a positive and productive learning environment that will place our students on the road to higher achievement and continued success. Ms. Kimberly Pierce and Mrs. Letitia Wingate-McLeod, School Improvement Council Co- Chairpersons Ms. Valerie M. Sawyer, Principal

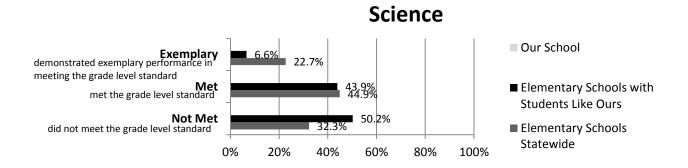
KNOWLEDGE

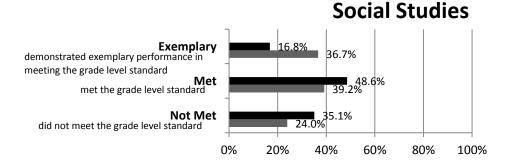
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
N/A	N/A			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
N/A	N/A			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

Tot stadents to meet the prome of the se diadate	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 376)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.9	Down from 94.6%	N/A
Attendance Rate	94.9	Down from 95.5%	95.2
With disabilities	14.5	Down from 15.1%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.3	Up from 0.6%	3.1
Percentage of students retained	4.8	Down from 7.4%	1.5
Teachers (n = 26)			
Percentage of teachers with advanced degrees	50.0	Down from 56.0%	58.3
Percentage of teachers on continuing contract	69.2	Down from 72.0%	72.9
Teachers returning from previous year	87.4	Up from 85.5%	83.0
Teacher attendance rate	95.0	Up from 94.8%	94.8
Average teacher salary*	\$48,152	Up 1.6%	\$46,202
Professional development days / teacher	14.3 days	Down from 14.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	1.8
School			
Principal's years at school	12.0	Down from 13.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.0 to 1	18.9 to 1
Prime instructional time	88.6	Up from 88.5%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.6
Number of resources available per student in the school library media center	81.1	N/A	32.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.7	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,871	Up 3.5%	\$8,465
Percent of expenditures for instruction**	58.6	Up from 58.5%	64.8
Percent of expenditures for teachers' salaries**	60.1	Up from 59.0%	66.0

^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	19	45	20	
Percent satisfied with learning environment	57.9	84.4	90.0	
Percent satisfied with social and physical environment	73.7	91.3	84.3	
Percent satisfied with school-home relations	73.7	89.6	73.7	

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Average
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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